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ABSTRACT

Designed for parents and teachers of students with dyslexia, this book uses accessible terms, charts, graphics, and lesson plans to provide step-by-step instructions for teaching reading. Part 1 of the book discusses different types of learning disabilities, followed by case studies that illustrate how children overcame each particular disability. Part 2 describes how a child with dyslexia should be taught from kindergarten through the third grade. It also gives detailed instructions for teaching phonics, spelling, and syllabication. Part 3 contains the pictures, charts, and wordlists that are an integral part of tutoring the child. Word charts are for practice in recognizing and pronouncing phonics sounds, and syllable sheets are for practice in dividing words into syllables and learning how to spell them. The book addresses how to discover the child's learning pace, how to lengthen a child's short attention span, how much drill and review are necessary once a phonics concept has been introduced, and how to teach vocabulary words. An appendix includes publishers' names and addresses. (CR)

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